





TCET/FRM/IP-02/09

Revision A

Semester Plan (Beyond Curriculum Bridge Course)

Semester: VCourse: T.E Civil Engineering

Subject:ETABS

Class:T.E Civil (A&B)

Sr. No	Module No.	Lesson No.	Topics Planned (Technology to be used)	Modes of Learning	Planned /Completion Date	Resource Book Reference/ Online Courses	Remarks
1	M1	1.1	Introduction Structural Analysis and Design Softwares	Lecture, PPT	Planned 20/07/2017		
2	M1	1.2	Overview of ETABS - History and Advantages, An Integrated Approach,	Lecture, PPT,	Planned 21/07/2017		
3	M1	1.3	Modeling Features,Analysis Features,	Lecture, PPT,	Planned 27/07/2017		
3	M1	1.4	Design Features, Detailing Features	Lecture, PPT, practical	Planned 28/07/2017		
4	M1	2.1	Modeling in ETABS Concrete Building Example- Begin a New Model, Select the Base Units and Design Codes	Lecture, PPT, practical	Planned 03/08/2017		
5	M2	2.2	Set up Grid Lines, Draw Grids, Define and edit Story Levels,	Lecture, PPT, practical	Planned 04/08/2017		



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6	M2	2.3	Draw Dimension Lines, Draw Joint Objects,Save the Model	Lecture, PPT, practical	Planned 10/08/2017	
7	M2	3.1	Editing Properties Replicate, Extrude Joints to Frames, Extrude Frame to Shells,	Lecture, PPT, practical	Planned 11/08/2017	
8	M2	3.2	Merge Joints Align, Joints/Frames/Edges Move, Joints/Frames/Shells	Lecture, PPT, practical	Planned 17/08/2017	
9	М3	3.3	Edit Frames, Edit Shells, Edit the Model Geometry, View the Model	Lecture, PPT, practical	Planned 18/08/2017	
10	М3	4.1	Defining Properties- Material Properties, Section Properties,Load Patterns,	Lecture, PPT, practical	Planned 24/08/2017	
11	M4	4.2	Mass source, Load Cases, Load Combinations,	Lecture, PPT, practical	Planned 25/08/2017	
12	M4	5.1	Draw Structural Objects- DrawBeam/Column Objects, Draw Floor/Wall Objects,	Lecture, PPT, practical	Planned 31/08/2017	
13	M5	5.2	Assigning Properties- Assign- Joint, Frame, Shell, Joint,	Lecture, PPT, practical	Planned 01/09/2017	
14	M5	5.3	Assign Loads to Frame Shell, Checking the model for any errors and eliminating if any	Lecture, PPT, practical	Planned 07/09/2017	

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	15	M5	6.1	Analyze the Model, Display Results for Checking,	Lecture, PPT, practical	Planned 08/09/2017	
-	16	M5	6.2	Checking and understanding the results and designing structural elements.	Lecture, PPT, practical	Planned 14/09/2017	
	17	M6	9.1	Assignment 1- Modelling and Analysis of G+5 Story building.	Lecture, PPT, practical	Planned 15/09/2017	
	18	M6	9.2	Assignment 1- Modelling and Analysis of G+5 Story building.	Lecture, PPT, practical	Planned 21/09/2017	
	19	M6	10.1	Model Checking and Result Analysis	Lecture, PPT, practical	Planned 22/09/2017	
	20	M6	10.2	Review and Doubt Solving	Lecture, PPT, practical	Planned 28/09/2017	

Bridge courses Objective: Bridging of gaps with respect to prerequisites and industry skills or to carryout research in that particular field. (20 Hrs / Semester / student)

S.N o.	Bridge courses/Technology		Duration (Week/h rs)	Modes of Learning	Recommended Sources	
1.			2 Hrs/ Week	Practice Session/ Self Learning/ Revision	CSI, ETABS	
Remark Course					Beyond Syllabus Planned 01	
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No. of (lectures planned)/(lecture taken) Planned 20

Text Books

1) ETABS CSI Tutorial PDF's.

Digital Reference

1) <u>https://www.csiamerica.com/products/etabs/watch-and-learn</u>

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	 Plan date and completion date sh Courses are required to be taught etc. Planning is to be done for 15 wee university examination oriented te According to university syllabus week minimum 45 lectures are to semester planning for delivery of 15. In order to improve score in NBA, syllabus and measuring the outco Text books and reference books a be written (if applicable) 	t with emphasis on resour- eks where 1 st week will be aaching, mock practice see where lecture of 4 hrs/per be engaged are required theory lectures shall be plu- faculty members are also pmes w.r.t learning course are available in syllabus. H	AOP, 2 nd -13 ssion and ser week is me to be engage anned. required to f and program lere only ado	ntioned minimum 55 hrs and incase of 3 lectures per ed during the semester and therefore accordingly focus course teaching beyond university prescribed	tive
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